

Westland School

Since 1949



Strategic Plan 2017

- Goal #1** Westland provides an inclusive, socioeconomically diverse, multicultural learning environment for students, families, and faculty, so that all community members are welcomed, valued, and included.
- Goal #2** Westland has a comprehensive teacher evaluation process in place where teachers receive regular support and feedback, with clear goals that can be acted upon.
- Goal #3** Westland has a consistent and integrated service learning curriculum that is clearly understood by and communicated to the entire school community.
- Goal #4** Westland identifies and implements initiatives and practices to recruit and retain racially and ethnically diverse students, families, and faculty.
- Goal #5** Westland has purposeful archiving of invaluable institutional wisdom, both for historical purposes and for management of staff transitions.
- Goal #6** The Westland faculty, staff, (and, as appropriate, the general community) has a clear understanding of how decisions are made, and the roles and responsibilities related to the decision making process.
- Goal #7** Using a diverse array of qualitative and quantitative methods that are aligned with the progressive philosophy, Westland uses data to inform instructional and program decisions.
- Goal #8** Westland has articulated best practices in development and fundraising that are simultaneously inclusive and aligned with the school philosophy and attuned with school culture, while also effectively raising funds.
- Goal #9** Westland has the facilities to support its program and future innovations.
- Goal #10** Westland actively maps, reviews, and examines curriculum horizontally (subject integration) and vertically (skill development across grades).